



Reading with Your Child

Parent Information Session 26/11/20

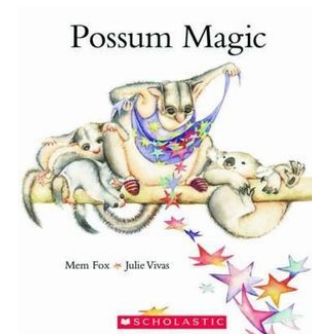
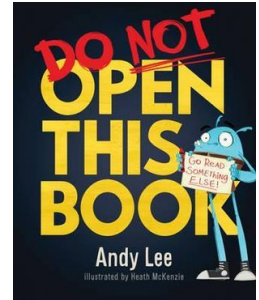
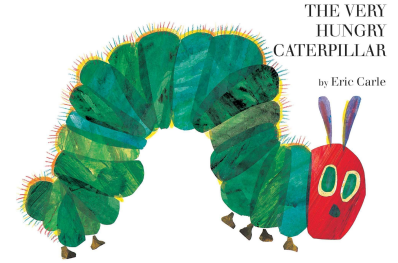
Why is reading so important?

- Vocabulary
- Early print awareness
- Visual literacy
- Language modelling
- Making connections to the World and to others
- 20 minutes a day = 1.8 million words a year
- It's fun!



Reading picture books at home

- Look at the pictures first
- Read to your child
- Talk about what you notice and what you can see/hear in the story
- Make predictions and ask questions
- Notice where the words are and where you start reading from
- Point with 1:1 correspondence
- Look for sounds or words that you know
- Notice the problem and resolution in the story
- Native language and/or English



Reading a picture book



Reading at home throughout Kindergarten

Library Books

- Quality stories
- Characters and events
- Vocabulary
- Read together for fun
- Parent leads
- As many and varied as you can

Home Readers (Guided Readers)

- Levelled to match your child
- Patterns
- Sounds and Sight words
- Decoding
- Child leads
- 2 each week - repeated daily

- Magic Words

Distinctions will lessen as children become independent readers.



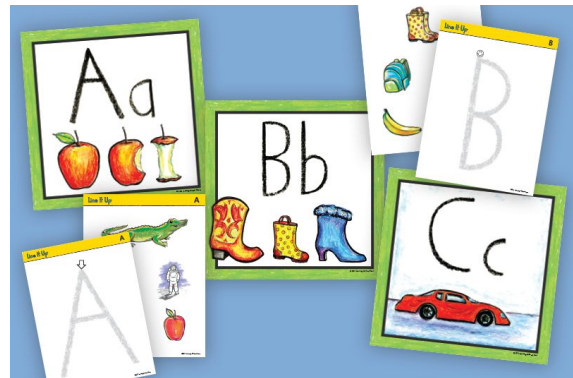
Reading home readers together

- Look at the cover
- Picture walk - find the tricky words beforehand
- Point as you read
- Give your child time, prompt them to try using a strategy that they know, tell them the word
- Quick and repetitive, but challenging
- Follow up with a picture book - make reading time as enjoyable as you can!



Phonological Awareness

- Syllables
- Rhyming
- Identify Sounds - c, a, t
 - vowels a, e, i, o, u
- Blend Sounds - cat
- Identify Blends - th, sh, fr, pl
- Blend longer words - that
- Further skills include adding, deleting and substituting sounds



The trouble with 'sounding out'

Some words in English are easy to sound out:

- sun
- chip

Lots of words are not easy to sound out. They follow complex rules (made) or they are exceptions to rules (was). As a skilled reader, you can help by only prompting your child to sound out words that can easily be sounded out.

If they do not know, tell them the word.



Reading a guided reader at school



Other ways to develop early reading skills

- Children do not need to begin school knowing how to read
- They should be able to recognise their name
- Early print and language skills will help them progress

Games



Sounds



Talking and Listening



We're here to help!

Learning to read is a challenging journey that takes many years - your child will get there. Let us do the hard part.

Make reading fun and something that you do together - exposure, modelling and consistency are the key.

You are welcome to talk to your child's teacher if you have concerns or questions.

