



SPEECH SERVICES SYDNEY & COAST

What is Phonological Awareness?

Phonological awareness is associated with academic skills, including learning to read difficult or unfamiliar words when reading as well as learning to spell words when writing. Children who demonstrate difficulties with phonological awareness may have difficulty with reading and writing in the classroom. Most of these skills should be present by Grade 3 or the beginning of Stage 2.

Recognising and creating rhyming words

(e.g. what rhymes with cat
OR does cat and may rhyme?)



bag



tag

Identifying sounds in words

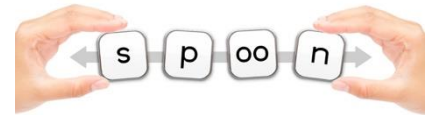
(e.g. what is the first sound in box?)



"/m/"

Segmentation of sounds

(e.g. tell me each sound you hear in the word cat?)



Blending sounds

(e.g. put these sounds together to make a word 'd-oo-r')

Deletion of syllables

(e.g. say the word strawberry.
Now say it without saying 'straw')

Blending syllables

(e.g. I am going to say parts of a word. Tell me what the word is 'pan-da')

Addition of sounds

(e.g. say rain, now say rain with b in the beginning)

Manipulation of sounds

(e.g., change the 's' in 'sad' to a 'd' and say the new word)

Segmenting into syllables

(e.g., clap all the syllables in kangaroo)



PH: (02) 97902324

A: U3/14-16 Myrtle St Rydalmere NSW 2116

E: info@sssandc.com.au

W: www.sssandc.com.au