



SPEECH SERVICES SYDNEY & COAST

# PHONOLOGICAL AWARENESS

## WHAT IS PHONOLOGICAL AWARENESS?

Phonological awareness is **associated with academic skills, including learning to read and write difficult or unfamiliar words**. Children who demonstrate difficulties with phonological awareness may experience challenges with reading and writing tasks.

Most of the below skills should be present by Grade 3 or the beginning of Stage 2.



3 x 

**Segmenting into syllables**  
(e.g. clap all the syllables in kangaroo)



/s/

**Identifying sounds in words**  
(e.g. what is the first sound in cat?)



cat



hat

**Recognising and creating rhyming words**  
(e.g. what rhymes with cat OR does cat and may rhyme?)



c-a-t

**Segmentation of sounds**  
(e.g. tell me each sound you hear in the word cat?)

pan-da



**Blending syllables**  
(e.g. I am going to say parts of a word. Tell me what the word is 'pan-da')

m-oo-n



**Blending sounds**  
(e.g. put these sounds together to make a word 'moon')



-straw | berry

**Deletion of syllables**  
(e.g. say the word strawberry. Now say it without saying 'straw')

b+



brain

**Addition of sounds**  
(e.g. say rain, now say rain with b in the beginning)



sad



dad

**Manipulation of sounds**  
(e.g. change the 's' in 'sad' to a 'd' and say the new word)

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